



Dear Parents/Guardians,

Welcome to Term 1. This term, our Year Prep Willy Kids will study two units of work, 'Learning to Learn' and 'Starting School'. Please find below an overview of our curriculum for Term 1.

Kind regards, the Year Prep Team – Lauren Cunningham (PC), Zoe Dawkins (PD), Michelle Jordan (PJ) with Denise Wood (ESS) and Toni Lind (PL).

LITERACY	MATHS	INTEGRATED UNIT
<p>The Literacy Block is run during the first two hours of each day and is based on the Early Years model of teaching.</p> <p>Reading</p> <ul style="list-style-type: none"> Shared Reading using big books where the focus will meet the needs of the class as a whole. Guiding Reading where the child will be reading at a level where strategies taught are based on students' needs. Modelled Reading by the teacher, sometimes through the use of electronic stories. Recognition of letters and letter/sound relationships. Recognition of the first 25 frequently used words (Oxford/Willy Word List). Daily routine of re-reading and changing of Take Home Books. Experience in using the Interactive Whiteboard and iPad to consolidate literacy skills. Fostering a love of literature. <p>Writing</p> <ul style="list-style-type: none"> Awareness that print conveys a message. Activities to develop fine motor skills. Developing an understanding of letter/sound relationships when spelling. Encouragement to use words around the room when spelling unknown words. <p>Speaking and Listening</p> <ul style="list-style-type: none"> Listening strategies and responses (Willy Kids) Reflecting on learning during share time <p>Spelling</p> <ul style="list-style-type: none"> Explicit teaching with the SMART Spelling program Weekly word with focus sound/letter patterns Daily spelling practise <p>Handwriting</p> <ul style="list-style-type: none"> Focus on correct letter formation, starting points and pencil grip 	<p>The Mathematics program consists of a daily one hour block.</p> <p>Number & Algebra</p> <ul style="list-style-type: none"> Daily counting including counting how many days we have been at school Using numbers in our world Know and recognise the sequence of number names and be able to group in a variety of ways up to 10. Understand one-to-one correspondence and match one object to another when counting objects. Making, recognising and continuing patterns. <p>Measurement & Geometry</p> <ul style="list-style-type: none"> Making and identifying 2D shapes. Comparing objects, e.g. length, mass, capacity. Location and Transformation. Days of the Week Familiarity with the calendar <p>Statistics & Probability</p> <ul style="list-style-type: none"> Collecting and presenting data. 	<p>Learning to Learn</p> <p>This is a whole-school focus, which is incorporated into our unit 'Starting School'. It is designed to support every child as they 'step-up' into their first year of school. Our expectations for learning are high and will set the standard for our discipline based learning programs (English, Mathematics, Humanities, Science, etc.) as new skills and understandings will be taught about our expectations of the learning programs in each year level. We believe this will ensure every student is well-prepared and supported for a successful academic year. An emphasis on Learning Tools and Strategies as well as our preferential Learning Styles will also be included.</p> <p>These learning skills fit well within our <i>Willy Kids are Friendly Kids</i> framework, promoting resilient and confident learners. We hope you enjoy chatting to the children about this unit over the next few weeks. At the end of Term One, the Preps will attend a 'Life Education' incursion with a focus on looking after our bodies, to empower students to make safer and healthier choices.</p> <p>Starting School</p> <p>The school year commences with our unit 'Starting School' to enable students to become familiar with school routines and settle into school life. Students will develop an understanding of what school is, what happens at school, and what activities we do at school. They will learn about class rules and explore ways to keep safe in the classroom, around the school, and when travelling to and from school. The students will practise using the school crossing with one of our school crossing supervisors. Students will build positive relationships with their peers, whilst developing a sense of belonging to their class and the greater school community. Preps will be introduced to the 'Buddy Program', where they will be matched with one or two grade 5/6 students.</p> <p>As part of the 'Starting School' unit, students will develop the understanding that we all have a right to be happy, safe and learn. They will also build respect, resilience and responsibility, through our 'Willy Kids are Friendly Kids' social competencies program.</p>



SPECIALIST CLASSES

Art (Joanne Wilson)

As they begin their artistic journey, the Preps are being introduced to the routines and expectations of the Art Room, to ensure everyone is safe, happy and busy making art. Through a range of learning experiences, the students will develop different skills as they create their artwork.

LOTE - French (Emma Sincerbox)

French will commence in Term 2 for our Prep students.

Music (Faye Ferry)

Students will learn to listen and respond to music, becoming aware of the elements of beat, pitch, dynamics and tempo as they sing, play, improvise and move to music. Students will have opportunities to talk about their experiences of music they hear in their community, identifying what they enjoy and why.

Physical & Health Education (Paddy Gallivan)

In Physical Education, students will begin to develop knowledge, understanding and skills to lead a healthy, safe and active life. They will learn about their strengths and use simple actions to keep themselves and their classmates healthy and safe through a range of different games and activities.

LEARNING AT HOME

- Read Take Home Books and a range of texts daily. Please encourage your child to read a range of literature daily, e.g. Take Home Books, *Songs, Rhymes and Chants Book*, Library Books and other books from the classroom or your own home library. Enjoy reading to help foster a love of literature and support your child's literacy learning.
- Please read through the small group of words in your child's 'Words I Am Learning' Book to help build recognition of words that are frequently seen in texts. Students will start bringing this book home in Week 6.
- Discuss Willy Kids topics at home with your child to reinforce understandings and develop social competencies. Please check the timetable below and you can also access this information via Compass or the school's website.

EXTRA-CURRICULAR ACTIVITIES / SPECIAL EVENTS

- *Meet The Teacher Evenings* – Tuesday 12th and 19th February
- *School Photos* – Tuesday 12th February
- *Life Education Van* – Monday 18th March to Thursday 21st March
- *Prep Parent Helpers Session* – Monday 25th February 9:15-11:00am
- *Seaside Fair Meeting* – Tuesday 26th February 7-8pm
- *Prep Welcome BBQ* – Thursday 28th February 5:30pm-7pm
- *Friends of Willy Meeting* – Tuesday 5th March 7-8pm
- *Labour Day Public Holiday* – Monday 11th March
- *Kid Share Exhibition Afternoon* – Wednesday 27th March, from 3:30pm to 4:00pm
- *Interim Reports Issued* – Friday 29th March
- *Easter Hat Parade* – Friday 5th April, from 9:15am to 10:30am
- *End of Term* – Friday 5th April at 2:30pm

SUMMARY OF ANTICIPATED COSTS (APPROXIMATE)

- Life Education Van (incursion) - \$10
- School Photos – starting at \$25 (prices vary depending on package selected)

WILLY KIDS ARE FRIENDLY KIDS

WEEKS 1 & 2:	Willy Kids are ready to learn
WEEKS 3 & 4:	Willy Kids wonder
WEEKS 5 & 6:	Willy Kids are problem solvers
WEEKS 7 & 8:	Willy Kids have a growth mindset
WEEK 9:	Willy Kids are reflective learners

CHILD WISE / RESPECTFUL RELATIONSHIPS

FOCUS 1:	<i>Rules</i> - What are rules? Where do rules apply? When do rules change? Who can make the rules? What are the rules for my body?
FOCUS 2:	<i>My Safety Network</i> – Who can help me? Who will listen to me? Who will believe me? Who will make me feel safe again?
FOCUS 3:	<i>Feelings</i> – How can I express my emotions? What is fear and anxiety? How can I tell when my feelings are changing?