



Dear Parents/Guardians,

Welcome to Term 1. This term, our Year Two Willy Kids will study two units of work, 'Learning to Learn' and 'Wonderful Willy'. Please find below an overview of our curriculum for Term 1.

Kind regards, the Year Two Team – Anna Swan & Robin Nankivell (2A), Caitlin Sullivan (2S) and Helen Thomaidis (2T).

LITERACY	MATHS	INTEGRATED UNIT
<p>Reading</p> <ul style="list-style-type: none"> Guided and Reciprocal Reading Explicit teaching of decoding and comprehension strategies Shared Reading, Modelled Reading and Partner Reading Independent Reading and selecting "Just Right" books Use of mentor texts Take home books (familiar levelled texts) Children independently managing their own reading and setting reading goals Other reading activities including Readers' Theatre and comprehension activities <p>Writing</p> <ul style="list-style-type: none"> Diary/Journal writing Narrative writing VCOP Big Write Focus on punctuation and proof-reading for meaning Editing and up-levelling to improve ideas and spelling Utilising ambitious vocabulary, powerful openers and meaningful connectives Varied text types, e.g. recounts (diaries) Explicit teaching of punctuation and grammar Personal goals <p>Speaking and Listening</p> <ul style="list-style-type: none"> Sharing and reporting through short oral presentations Listening strategies and responses (Willy Kids) Reflecting on learning during share time <p>Spelling</p> <ul style="list-style-type: none"> Explicit teaching with the SMART Spelling program Weekly words with focus sound/letter patterns and personal words Daily spelling practise, weekly spelling test and dictation <p>Handwriting</p> <ul style="list-style-type: none"> Daily focus on correct letter formation, starting points and pencil grip 	<p>Number and Algebra</p> <ul style="list-style-type: none"> Place value - read, write, make, order, compare, rename and partition numbers and collections to 1000, locate numbers on a number line, write in expanded form and round numbers to the nearest ten and hundred. Counting and number patterns - count to and from 1000 from any starting point, and skip count by 2s, 3s, 5s and 10s starting from any point, going forwards and backwards. Describe patterns with numbers and identify missing elements. Number facts (mental computation, strategies) Addition (facts, vertical, with and without trading, worded and multi-step problems, doubling/halving strategies) Computer-based Maths activities Strategy games <p>Measurement and Geometry</p> <ul style="list-style-type: none"> Time - days, weeks, months, calendars, seasons & events. <p>Statistics and Probability</p> <ul style="list-style-type: none"> Graphing e.g. holidays, birthdays, seasons data collection, using tally marks, visual, representation, "reading" a graph 	<p>Learning to Learn; Learning to Be</p> <p>The school year commences with a whole-school unit of work "Learning to Learn; Learning to Be". All year levels are involved in this unit, which supports every child as they step-up and into their new year level. Our expectations for learning are high! The unit sets the standard for our discipline-based learning programs (English, Mathematics, Humanities, Science, etc.) as new skills and understandings will be taught about our expectations in each year level. We believe this will ensure every student is well prepared and supported for a successful academic year. There is an emphasis on developing a growth mindset, working collaboratively, and utilising learning tools and strategies for effective learning. These learning skills fit well within our Willy Kids program, promoting capable, resilient and confident learners.</p> <p>Wonderful Willy</p> <p>Our secondary unit of work this term is "Wonderful Willy". In this unit, we will explore both the geography and the history of our local community. Students will identify the features of Williamstown and describe how these places have changed over time. They will describe where and why places and activities are located. Students will describe the difference between natural and man-made places and they will explain the significance of a person and/or place in the local community.</p> <p>Hour of Code</p> <p>This term, we will utilise the Lego WeDo 2.0 robotics kits in weekly lessons to explore basic coding commands, the relationship between time, speed and distance, and to use sensors and computational thinking.</p>



SPECIALIST CLASSES

Art (Joanne Wilson)

Students will revisit the expectations of the Art Room to ensure all students learn to be creative in a safe and happy learning environment. Students will be introduced to the work of various artists and further explore art elements, producing a range of artworks.

LOTE - French (Emma Sincerbox)

In French, students will become familiar with the fundamental elements of the French language. Through various activities, students will practice listening to the rhythm, stress and pronunciation while applying these fundamentals to their own speech.

Music (Faye Ferry)

Students will review their knowledge of beat and rhythm through composing music for body percussion. They will learn a traditional Samoan "Sasa" then use their knowledge to create their own slap dance. Students will work cooperatively with others to create a series of movements to represent letters of the musical alphabet then form new sequences to make musical words.

Physical & Health Education (Paddy Gallivan)

In Physical Education, students will learn how to select, transfer and apply simple movement skills and sequences both individually and in groups. They will learn the health benefits of physical activity and will explore simple rule systems and learn to use equipment safely in a variety of physical activities and games.

LEARNING AT HOME

Reading

Each day children are expected to undertake 15 minutes of reading at home, utilising a variety of books (take home, self-selected, library, books from home, etc.) Students have a "Home Reading Book" that is kept in the blue book bags, where they should record their reading each day. Please refer to the green Home Reading Record for further information.

Spelling

Each week students focus on a particular spelling sound/letter pattern, plus 2-3 personal words. The idea is for students to play spelling games at home with the words so that they can become familiar with the spelling and pronunciation of each word. A weekly spelling test and dictation is conducted each Friday. For further information, please speak to your child's classroom teacher.

Big Write Talk Homework

Twice a term, students will participate in a Big Write. In the days prior to the Big Write, the students will have a prompt sent home with them. We strongly emphasise the importance of talking with your child about this activity at home with your child, prior to the Big Write session.

Oral Presentation

As part of the Speaking and Listening component of the English curriculum, students will be required to prepare and present a 3-4 minute (max.) oral presentation to the class, followed by some questions and responses from classmates. This term the focus is "Hobbies, Hobbies, Hobbies". Please see the provided rubric and notes for further information.

EXTRA-CURRICULAR ACTIVITIES / SPECIAL EVENTS

- *Meet The Teacher Evenings* – Tuesday 12th and 19th February 2019
- *School Photos* – Wednesday 13th February 2018
- *Warm Water Swimming Program* – Monday 18th February to Friday 1st March
- *Life Education Van* – Monday 18th March to Thursday 21st March 2019 (dates for each grade TBA)
- *Seaside Fair Meeting* – Tuesday 26th February 2019 7-8pm
- *Friends of Willy Meeting* – Tuesday 5th March 2019 7-8pm
- *Labour Day Public Holiday* – Monday 11th March 2019
- *Kid Share Exhibition Afternoon* – Wednesday 27th March 2019, from 3:30pm to 4:00pm
- *Interim Reports Issued* – Friday 29th March 2019
- *Easter Hat Parade* – Friday 5th April 2019, from 9:15am to 10:30am

SUMMARY OF ANTICIPATED COSTS (APPROXIMATE)

- Year Two Warm Water Swimming Program (excursion) - \$125
- Life Education Van (incursion) - \$10
- Seaworks Maritime Museum (excursion) - \$3
- School Photos – starting at \$25 (prices vary depending on package selected)



WILLY KIDS ARE FRIENDLY KIDS	
WEEKS 1 & 2:	Willy Kids are ready to learn
WEEKS 3 & 4:	Willy Kids wonder
WEEKS 5 & 6:	Willy Kids are problem solvers
WEEKS 7 & 8:	Willy Kids have a growth mindset
WEEK 9:	Willy Kids are reflective learners

CHILD WISE / RESPECTFUL RELATIONSHIPS	
FOCUS 1:	<i>Rules</i> - What are rules? Where do rules apply? When do rules change? Who can make the rules? What are the rules for my body?
FOCUS 2:	<i>My Safety Network</i> – Who can help me? Who will listen to me? Who will believe me? Who will make me feel safe again?
FOCUS 3:	<i>Feelings</i> – How can I express my emotions? What is fear and anxiety? How can I tell when my feelings are changing?