

Dear Parents/Guardians,

Please find below an overview of our curriculum for Term Two.

Kind regards,

The Prep Team

Sheena Angus (PA and Team Leader), Merilyn Burgess (PB), Michelle Jordan (PJ) and Nicki Stutterd (PS).

LITERACY	MATHS	INTEGRATED UNIT
<p>Reading</p> <ul style="list-style-type: none"> Shared Reading using big books where the focus will meet the needs of the class as a whole. Guiding Reading where the child will be reading at a level where strategies taught are based on students' needs. Modelled Reading by the teacher. Recognition of letters and letter/sound relationships. Recognition of the first 25 frequently used words (Oxford/Willy Word List) – as per the first list in the Grade Prep Home Reading Record. Experience in using the Interactive Whiteboard and iPads to consolidate literacy skills. Fostering a love of literature. <p>Writing</p> <ul style="list-style-type: none"> Activities to develop fine motor skills. Developing an understanding of letter/sound relationships when spelling. Encouragement to use words around the room when spelling unknown words. An attempt to write the first 25 frequently used words (Oxford/Willy Word List). Practice in correct letter formation – lower and upper case letters and correct number formation <p>Speaking and Listening</p> <ul style="list-style-type: none"> Sharing through short oral presentations, e.g. 'Prep News'. 5 Ls of Listening strategies, e.g. legs crossed, hands in lap, lips closed, look at the speaker, and listen to the message. <p>Handwriting</p> <ul style="list-style-type: none"> Focus on starting points for correct letter formation of upper and lower case letters Pencil grip and posture 	<p>Number and Algebra</p> <ul style="list-style-type: none"> Daily counting and familiarity with the calendar. Days of the Week Matching number names to numerals and quantities. Comparing, ordering and making collections of groups of objects up to and beyond 10. More/Less. Creating Addition and Subtraction Number Stories using concrete materials. Ordinal Numbers, e.g. 1st, 2nd, last. <p>Measurement and Geometry</p> <ul style="list-style-type: none"> Comparing and ordering the duration of events, e.g. Day, Afternoon, Night; Days of the Week; Seasons. Knowing and identifying the Days of the Week Naming and sorting familiar 2D shapes and 3D objects. Length, Mass and Capacity <p>Statistics and Probability</p> <ul style="list-style-type: none"> Collecting and presenting data, e.g. Walk to School. 	<p>Weather in My World</p> <p>Our unit, 'Weather in My World', will enable students to explore different types of weather and make observations by using the five senses. The children will participate in walks around the school grounds to observe the weather, learn to recognise a range of weather symbols, and develop vocabulary to help describe the weather and temperature. The students will construct a simple terrarium to help them explore the importance of water for the environment, as well as conduct other related simple experiments. Students will explore how the weather affects our daily lives and create a simple table to show suitable clothing and activities for different temperatures. Becoming budding 'weather watchers', they will record daily weather patterns at home, using a range of weather symbols in their book titled, My Science Journal. Towards the end of term, students will take on the role of 'weather presenters' as they prepare weather reports in their booklet called, I Am A Weather Reporter and when completed, present short weather reports to their class.</p> <hr/> <p>L.O.T.E. (French)</p> <p><i>This term, the Prep Team will focus on using the French language with:</i></p> <ul style="list-style-type: none"> Greetings – Hello, Goodbye, Good Morning, Good Afternoon, Numbers 1- 10. Days of the week

SPECIALIST CLASSES

Our Prep students will continue to explore the worlds of Music, Art and Physical Education as well as being introduced to French.

Music (Faye Ferry)

Students will continue to have experiences in listening, singing, dancing and playing instruments. The music elements of beat, dynamics and tempo will still feature in the program as well as an introduction to pitch and tone colour.

Physical & Health Education (Paddy Gallivan)

In Physical Education students will be exploring techniques involved with Throwing and Catching. The Prep's will increase their understanding of why rules and procedures are important in games. They will develop these skills with a variety of balls and equipment and learn to apply these skills in a variety of game situations.

Art (Joanne Wilson)

This term, the Preps will be introduced to the work of Henri Matisse. They will create artworks experimenting with different materials and techniques.

French (Coralie Schaff)

In French, students will become familiar with the sounds of the French language, including rhythm, stress and pronunciation. They develop their French communication skills using greetings and learning simple phrases and structures through songs and games.

LEARNING AT HOME

- Daily reading at home and review high frequency words in the 'Words I Am Learning' Book. Please encourage your child to read a range of literature daily, e.g. Take Home Books; Songs, Rhymes and Chants Book; Library Books; Guided Reading texts, and other books from the classroom or your own home library. Enjoy reading to help foster a love of literature and support your child's literacy learning.
- Discuss Willy Kids topics at home with your child to reinforce understandings and develop social competencies. The Willy Kids topics are outlined in our school Newsletter each week.
- Discuss weekly 'News' Topics with your child before their allocated day, to help prepare them for their short oral presentation.

EXTRA-CURRICULAR ACTIVITIES / SPECIAL EVENTS

- ANZAC Day – Wednesday 25th April
- 2019 Prep Enrolment Parent Information Night – Tuesday 1st May 7pm, in the Redbrick Hall
- Curriculum Day – Monday 7th May
- Mother's Day Stall – Thursday 10th May 2018
- Mother's Day Afternoon Tea – Friday 11th May at 3pm
- Queen's Birthday Public Holiday – Monday 11th June 2018
- Student Learning Conferences – Tuesday 26th June 2018
- Prep Planning Day – TBC

WILLY KIDS ARE FRIENDLY KIDS

WEEK 1:	Playing Fairly
WEEK 2:	Good Winners/Good Losers
WEEK 3:	Body Language
WEEK 4:	Voice
WEEK 5:	Using Appropriate Language
WEEK 6:	Respecting Adults
WEEK 7:	Respecting One Another
WEEK 8:	Respecting Differences
WEEK 9:	Respecting Property – Yours and Others
WEEK 10:	Respecting Our School and Environment
WEEK 11:	Building Relationships

CHILD WISE / RESPECTFUL RELATIONSHIPS

FOCUS 1:	<i>Reactions</i> - What is an appropriate reaction to different situations? How should I react when I feel unsafe? What clues will my body give me when I feel unsafe?
FOCUS 2:	<i>Personal Safety</i> – What is 'stranger danger'? What steps can I take to keep safe in different situations? (i.e. walking home from school, at someone's house, in a public place). What immediate and after-the-fact actions can I take if my personal safety is compromised?
FOCUS 3:	<i>Children's Rights</i> – What are rights? What are human rights and the rights of children? What actions can we take if these rights have been denied?
FOCUS 4:	<i>Body Ownership & Private Zones</i> – Who is the boss of my body? Is it ok for others to touch my body? What are private zones? What actions can I take if someone touches my private zones.

WILLIAMSTOWN



PRIMARY SCHOOL

