

Dear Parents/Guardians,
 Please find below an overview of our curriculum for Term Two.

Kind regards,

The Year Five/Six Team

Laura Bartholomeusz (5/6B), Rebecca Dean (5/6D), Emil De Vries (5/6E) with Sue Gough, Lisa Leydin (5/6L, Team Leader) with Nicola Welham, Bianca Muraca (5/6B) and Steven Puhar (5/6P, Leading Teacher) with Denise Wood

LITERACY	MATHS	INTEGRATED UNIT
<p>Reading</p> <ul style="list-style-type: none"> • Reading comprehension strategies including, sequencing, analysing characters, facts vs opinion, similarities & differences, drawing conclusions and inferencing. • Comprehension activities centred on our integrated unit of work, 'People Power' and Literacy Circle novels • Independent Reading • Literacy Circle Reading Groups • Guided Reading • Shared Reading • Students independently managing their own reading and setting reading goals • Class novel • Use of mentor texts <p>Writing</p> <ul style="list-style-type: none"> • Persuasive Writing • Narrative writing • VCOP Big Write • Focus on punctuation and proof-reading for correct sentence structure • Identifying interesting vocabulary, powerful openers, connectives • Editing and up-levelling to improve ideas and spelling • Responding to visual stimuli and video presentations • Explicit teaching of punctuation and grammar <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Sharing and reporting through short oral presentations • Reflecting on learning during share time <p>Spelling</p> <ul style="list-style-type: none"> • Explicit teaching with phonics-based approach • Weekly words from Willy/Oxford Word List, themes, challenge words • Daily spelling practise - common sound and letter patterns 	<p>Data & Graphing Concepts include;</p> <ul style="list-style-type: none"> • Pose questions and collect categorical or numerical data by observation or survey • Describe and interpret different data sets in context • Construct, interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables • Pose and refine questions to collect categorical or numerical data by observation or survey <p>Fractions, Decimals, Percentages & Ratios Concepts include;</p> <ul style="list-style-type: none"> • Compare and order common unit fractions and locate and represent them on a number line • Investigate strategies to solve problems involving addition and subtraction of fractions with the same and related denominators. • Add and subtract decimals, with and without digital technologies, and use estimation and rounding to check the reasonableness of answers • Multiply and divide decimals by powers of 10 <p>Time</p> <ul style="list-style-type: none"> • Interpret and use a variety of everyday timetables and measure, calculate and compare elapsed time. • Compare 12- and 24-hour time systems and convert between them. 	<p>People Power History, Civics & Citizenship Students will investigate the events that led to the federation of Australia and the impact this had on our political system. They will explore the three levels of Australian government, describing their roles and responsibilities and how they interrelate within the federal system. They will learn how our politicians are elected through preferential voting and how these politicians create, debate and pass laws. These themes will then be extrapolated out to discuss Australia's role and responsibility on the world stage and our involvement in global citizenship.</p>

SPECIALIST CLASSES

Our Year Five/Six students will explore the worlds of music, art, French and physical education throughout 2018.

Art (Joanne Wilson)

Introduced to the work of Henri Matisse, students will experiment with materials and techniques to create a range of art pieces. They will also work on producing their digital portfolios which will showcase their work.

Music (Faye Ferry)

Students will continue to listen to, improvise, compose, arrange and perform music, independently and collaboratively with their peers. Students explore more complex elements of music as they perform and create a composition based on a pentatonic scale. They will also rehearse and perform music they have learnt, making responses to their own work and that of others.

Physical & Health Education (Paddy Gallivan)

In Physical Education students will be undertaking units on Athletics. The Grade 5/6's will use a variety of analysis techniques to refine athletic performance and evaluate technique. They will learn about the importance of having officials and the roles and responsibilities that are required to get sporting events up and running.

LOTE - French (Coralie Schaff)

In French, students continue to develop their active-listening and comprehension skills through songs, games and worksheets. They build their vocabulary as they study a range of topics such as my hobbies and my family. They take part in role-play to develop their speaking ability.

LEARNING AT HOME

Homework

- Homework consists of weekly maths tasks and spelling revision and work on their project-style assignment.
- Homework will go home on Mondays. The maths component is due each Friday, whilst the project component is to be completed over a 2 to 3 week period.
- Students are expected to complete a reading log in their diaries on a weekly basis. The expectation is that students should be reading for at least twenty minutes each night.
- We understand that many of our students are busy after school, (tennis, music etc.) and therefore we encourage them to plan the evenings they are best able to complete the set homework tasks.
- Students are expected to use their diaries as a tool to assist them with their time management, to record their weekly spelling words and document their nightly reading. Diaries must be signed to indicate work requirements are completed and returned to school on Friday morning with homework.

EXTRA-CURRICULAR ACTIVITIES / SPECIAL EVENTS

The Winter sport program will begin in week 4 this term. Students will participate in either the Interschool program or the Westgate Sports program. For the Interschool program, there will be one boys/mixed team and one girls team for each of the following sports, with the exception of football, where there will be a boys/mixed team only.

- Football
- Tee Ball
- Netball
- Soccer

The Winter sport program will take place on Friday mornings. Notes outlining the interschool fixture will be sent home and will also be posted on our Compass newsfeed. Training will take place on Thursday afternoons from 3:00pm – 4:00pm, starting Thursday May 10th. Students not participating in a team sport, will partake in a sports program on Friday mornings conducted at Westgate Sports Centre and will not be required to remain at school on Thursday afternoons for training.

- Anzac Day Public Holiday – Wednesday 25th April*
- Student-Free Curriculum Day – Monday 7th May 2018*
- ADSSA Cross Country Carnival – Tuesday May 8th***
- Mother’s Day Stall – Thursday 10th May 2018*

- NAPLAN Yr 5 Writing - Tuesday 15th May*
- NAPLAN Yr 5 Reading – Wednesday 16th May*
- NAPLAN Yr 5 Language Conventions – Thursday 17th May*
- NAPLAN Yr 5 Catch-up session – Friday 18th May*
- NAPLAN Yr 5 Numeracy – Monday 21st May*
- NAPLAN Yr 5 Catch-up session – Friday 25th May*

- Walk To School Safely Day – Friday 18th May*
- Parliament Process Incursion – Monday May 28 – 5/6 D, L & P*
- Parliament Process Incursion – Tuesday May 29 – 5/6 M, B & E*
- UNSW Science Competition – Tuesday 29th May*
- Queen’s Birthday Public Holiday – Monday 11th June*
- WPS Athletics Day – Thursday 14th June*
- Student Learning Conferences – Tuesday 26th June*

WILLY KIDS ARE FRIENDLY KIDS	
WEEK 1:	Playing Fairly
WEEK 2:	Good Winners/Good Losers
WEEK 3:	Body Language
WEEK 4:	Voice
WEEK 5:	Using Appropriate Language
WEEK 6:	Respecting Adults
WEEK 7:	Respecting One Another
WEEK 8:	Respecting Differences
WEEK 9:	Respecting Property – Yours and Others
WEEK 10:	Respecting Our School and Environment
WEEK 11:	Building Relationships

CHILDWISE / Resilience, Rights & Respectful Relationships	
FOCUS 1:	<i>Problem Solving -students describe commonly occurring problems, students develop strategies to deal with problems, students identify factors that influence decision making.</i>
FOCUS 2:	<i>Stress Management – students identify some causes of stress, students identify strategies that can be used to reduce stress, students identify ways to calm and relax our bodies.</i>
FOCUS 3:	<i>Help Seeking – students identify situations in which they should seek help in working through problems, they identify a list of trusted people to seek out when needing help.</i>

WILLIAMSTOWN



PRIMARY SCHOOL

Year Five/Six

Curriculum Overview

Term 2, 2018